



## **Tips for the Book of 1: A little boy called Tom makes one pizza**

**Aim: to develop the concept of 'oneness'**

**Pictures 1 to 5 explain the text and information presented on each page of this book.**

Here are the teaching points to accompany the book.

The child would have had an opportunity to make a real pizza and to handle the real objects presented in the book.

1. Allow the child to hold the model of Tom as the story progresses. Also compare 3-D real foods to the 2-D ones in the story, remembering to use 1 of each whole food and then slice it.
2. Allow the child to construct the pizza which features at the end of the story.
3. Use the pizza to introduce the circle and semi circle, half and a quarter.
4. Use the pizza to introduce new language 'slices' 'pieces.'
5. Design own pizza e.g. Use a chapatti, oatcakes, pancakes etc.
6. Use for inclusive whole class activity. Make vegetarian, sweet, Indian flavoured pizzas etc.
7. The story could be part of the term's planning e.g. Harvest, picnic.
8. Use for other maths activities e.g. Survey of favourite foods, whose is the heaviest pizza, lightest, smallest, largest.
9. Move onto 'book of 2' by putting two pizzas together.

Visit [www.positiveeye.co.uk/shared-ideas](http://www.positiveeye.co.uk/shared-ideas) for more ideas and inspiration to support children with visual impairments