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| **Sensory Curriculum Ideas** |
| **Sensory areas**  | **Toys**  |
| Tactile | Use toys which move, have sound, have an element of surprise. Squeaky toys, Jack in the box, puppets, mechanical toys, bendy toys, musical toys, wind up toys. Use glitter balls, balls of different sizes, fluorescent balls, to roll on child’s tray. Use spinning tops, yo –yo’s, (use ones with sound and light.)Use laser beams with flashing lights. Feel different toys – fluffy animal toys, Lego people, dolls, action man, toy cars, planes, buses etc. Use black umbrella to hang series of small toys from – e.g. bright coloured balls, fluorescent, glittery toys.Use toys to encourage children to feel shapes, shape posting boxes, stacking activities, hammering activities – wooden pegs in peg board. Have a toy’s tea party. Make cornflake crispies for tea partyFeel jelly for tea party.Blow party blowersBlow bubbles.Streamers blowing.  |
| Visual ( some of these ideas would also be used in the tactile section also) | Shine torch on toys, change colour of light, with coloured cellophane, Perspex.Make jelly, cornflake crispies.Make party hats for the children and the toys to wear at the party. Add colourful, contrasting, textured shapes, to the hats.  |
| Sound | Sound made by toys when strings pulled, buttons pressed, wound up.Sounds made by musical toys.Use toy musical instruments |
| Taste |  Taste jelly, cornflake cakes, orange juice.  |
| Smell | Smell chocolate in cornflake cakes, smell orange in orange juice. Smell jelly flavour |
| Literacy | Make a story up to tell the children about each of the toys that they have invited to the tea party.**Jelly On The Plate** Jelly on the plate, Jelly on the plate. Wibble, wobble, wibble, wobble, Jelly on the plate. |
| Numeracy | Count cakes, count jelliesExplore shapes of cakes, shapes of hats, matching shapes and textures used on hats. Sort biscuits and cakes by shape.  |