

Sensory Curriculum Ideas	
Sensory areas	Journeys: Walking to shop
Tactile	<p>Dressing for different weathers to walk to the shop</p> <p>Rainy day – cagoule and wellingtons, umbrella – splashing in puddles, simulate sound of rain with watering can on tin tray</p> <p>Sunny day – sun glasses, sun hat, t-shirt, shorts, sandals.</p> <p>Snowy day – woolly hat, scarves and gloves, wellingtons.</p> <p>Windy day – as above</p> <p>Take a walk and shuffle through dried leaves, listen to crunch of leaves.</p> <p>Fan/parachute to create wind</p> <p>Make pretend shop.</p>
Visual (some of these ideas would also be used in the tactile section also)	<p>Create collage with dried leaves, children to make rubbings of bark or leave, (draw round in black pen, or make into tactile format using Zychem machine.)</p> <p>Make a textured path, each child to add a textured paving stone to the pathway, make this on the floor or as big wall display.</p>
Sound	<p>Bicycle bell, car horn, engine sound, screeching of breaks, sound of footsteps, noise of people talking.</p> <p>Use musical instruments for bell, horn, sound of footsteps.</p> <p>Sound made by pelican crossing.</p>
Taste	<p>Taste some of the items sold in the shops they pass – bread, cakes from baker, fish and chips, etc</p>
Smell	<p>Smell of shops as they are passed, bakers, fish shop, fish and chip shop, vegetable shop, Indian take away, flower shop.</p> <p>Smell of flowers in flower bed – feel rose petals, shower child with rose petal, tissue paper to replicate rose petals or flower petals.</p>
Literacy	<p>Pretend shop: Asking the shop keeper for an item, putting item in bag, handing over the money.</p> <p>Saying hello and goodbye to the shop keeper.</p> <p>Make a journey line of the key places (use objects of reference) to depict the journey the child makes</p>
Numeracy	<p>Counting pennies, giving pennies to receive item in</p>

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shop

Feel shapes of items in shop. Sort items by size, shape.