

**Model of Literacy Lesson: Practising reading high frequency words**

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| **Original lesson plan** | **Adapted lesson plan to enable access by Braille** |
| ***Resources***  Between five and eight high-frequency words,  written on individual cards  the and a said to  ***Procedure***  Display a word card.  Point to each letter in the word as the children sound-talk the letters (as far as is  possible with tricky words) and read the word.  Say a sentence using the word, slightly emphasising the word.  Repeat 1–3 with each word card.  Display each word again, and repeat the procedure more quickly but without giving a sentence.  Repeat once more, asking the children to say the word without sounding it out. | ***Resources***  Between five and eight high-frequency words, including de-codable and tricky words, written on individual cards in Braille.  Word board with Velcro to attach word cards too.  Word sheets with the same word written out three times  e.g. the the the  and and and  a a a  said said said  to to to  ***Procedure***  Display a word card on word board.  Ask child to sound talk the letters and read the word  Say a sentence using the word, slightly emphasising the word.  Repeat above with each word card.  Ask child to read a line of the specific high frequency word, sounding the word out e.g. the the the  Ask the child to say the words without sounding out. |