**The Big Island Restaurant and Bakery**

**Goals:** Days 1 -6

 The student will:

* Set up Tactile Town using the diagram for The Big Island Restaurant and Bakery
1. Demonstrate reading skills why reading out loud the appropriate reading-level story card.
2. Understand comprehension of the story as he/she tells or summarizes the story out loud with the use of the lite box and associated story demonstration materials.
3. Show wayfinding skills by plotting his/her route to a local bakery using **Tactile Town**.
4. Demonstrate wayfinding skills through the use of the **APH compass** of the APH **Talking PC Map product**, depending upon age and skill level.
5. Show facility at Braille or print reading by reading out loud a menu in his/her primary reading medium.
6. Demonstrate simple skills with a talking calculator (**APH talking calculator**) by making either a pretend or real by making either a pretend or real purchase and calculating the cost and tax on the calculator. The teacher will verify the skill as he/she checks the calculation on site.
7. On site in either the pretend or real bakery, he will demonstrate skill in the determination of room temperature as he uses the **APH thermometer**.
8. Show facility in clock reading, as he/she uses the **APH clock** to tell time and get back to class on time.
9. Prepare to read street signs as he/she uses the **ENVISION II** green street signs with his/her monocular, if appropriate. The student will orally identify the labels on the signs. If the student is blind, he she will identify street signs through use of the **APH Talking PC Maps** or an application for his/her tablet. The student will identify the streets and crossings orally.
10. Demonstrate facility in appropriate level reading and writing as he/she uses blank **APH Recipe Cards** to make a simple no-cook recipe. Student will use his/her primary reading and writing media to complete the assignment.
11. Make an actual purchase and practice for signing a credit card receipt through use of the **signature guide**. The teacher will determine when the signature is legible.
12. Demonstrate facility with skills of socialization, turn-taking and reading through the use of the **Game kit** and/or **Tactile Town**. The teacher will design an appropriate game or games to test the skills worked on this week. **Dolch word** **cards** and other products may be employed as well. The teacher will evaluate the skills and develop a short report.

**Activities:** Days 1-6

1. Read the story with the student
2. Follow the skills in the paragraphs using the **Talking Calculator**
3. The child will summarize the story by using the **lite box with the lite box characters and settings** for the story, “The Big Island and Bakery”
4. Read the menu for The Big Island Restaurant with the student
5. The student will read the second story titled, “The Bakery”
6. Ask the child to re-read the large print or Braille menu from the bakery
7. Create one of the items from the menu using **APH’s Recipe Cards**
8. Ask the student to move the characters through **Tactile Town** to the restaurant and bakery. Set- up two houses, the pond, a grassy area and a restaurant. Use the compass rose and ask the child to direct the **character lite box** pieces to the restaurant from the pond.
9. The child will verbalize directions on how to get from the restaurant to the pond using the **compass rose.**
10. Ask the student to read the menu from The Big Island Restaurant.
11. Select the small game board from the **Game Kit**. Roll the dice. If the student rolls a one, he moves up one space on the **game board** and reads the first item on the menu. If he rolls a two, he will precede ahead two spaces and read the second item on the menu. Repeat until all items on the menu have been read.
12. The child will be asked to think of a name for their own restaurant and to think of a menu. The teacher will write down the student’s responses using The **All-In-One-Board**.
13. Back to **Tactile Town’s** Big Island Restaurant and Bakery
14. Ask your student to measure the distance between the pond and The Big Island Restaurant and Bakery using the **Flexible Rulers** from APH
15. Tam and Matt will be asked to add and subtract costs at the restaurant. **APH Number Lines** will be great to use for addition and subtraction
16. Review the story while the child searches for **Dolch Words** from APH relating to The Big Island Restaurant and Bakery passage.
17. The instructor may use one of the game boards from APH and place **Dolch Words** around the board. The student rolls the dice, lands on a word and must read the **Dolch Word**. If the child is successful they read the “Good Luck” cards made from index cards located in the **Game Kit**. The “Good Luck” cards will help the player or players advance across the board. If the student cannot read the word, he may ask for assistance once, and if not successful, he draws from the “Better Luck Next Time” cards. The cards will ask the student to read familiar words the student already knows.

Story Time- The Big Island Restaurant and Bakery

 Tam and Matt lived two doors down from each other on Mulberry Street. Tam’s house was to the left of Matt’s house. The two children loved to play outside and go on adventures.

 While Tam was blind, Matt was visually impaired. However, both Tam and Matt carried canes, so they travel by themselves.

 One day Matt asked Tam a question. “Do you want to go to the new restaurant, “The Big Island”? He asked.

 “Sure, Matt”, Tam answered. “Let me go tell my mother and I will meet you in five minutes.

 “Okay,” Matt said and he waited.

 The new restaurant was only two blocks north from their two houses. The two travelers knew their landmarks thanks to Ms. Hall, their orientation and mobility specialist.

 “Look, the mailbox is over here,” Tam stated and they walked further down the street.

 “Tam, I just felt of the large Palm tree the restaurant planted,” Matt said.

 The two friends made their way inside of the restaurant.

 “Aloha,” the young waitress said. She was dressed in a hula skirt, and said her name was Yasmine.

 “Aloha,” Tam and Matt said back with giggles.

 “Come and sit down and order,” the waitress said.

 Matt was not sure what to do. He forgot his magnifier at home and Tam was blind. Thankfully, Tam spoke up.

 “Yasmine, do you have a large print menu for my friend and a Braille one for me?” she asked.

 Yasmine was very nice. She said she had a large print menu but no Braille menu.

 Yasmine said she would read the menu to Tam. Tam listened carefully while Matt looked over the large print menu.

 Tam ordered a hamburger for 10.00. She added tea for 2.00.

 Matt ordered seafood for 12.00. He added a soda for 3.50.

 When Yasmine brought the food, Matt and Tam had a great time talking and eating.

 Soon Yasmine brought the ticket for the two friends to pay.

 How much did Tam and Matt pay for their meal?

 How much tip should be added for Yasmine? (Use **the APH Number Lines for Counting, Adding and Subtracting**)

 A Visit to The Big Island Restaurant and Bakery

 Tam and Matt liked The Big Island Restaurant very much, so the next week the two friends went back to The Big Island. This time they were going to visit the bakery.

 Matt and Tam both used their canes and approached the counter. The bakery smelled like cake, cookies, cupcakes and brownies.

 Tam ask for help. “Would you please tell me what you have to sell?”

 The man behind the counter was very nice. His name was Bill.

 Bill said, “Yes, I will. We have lemon cookies, chocolate brownies, vanilla cupcakes and peanut butter cookies.”

 Matt asked the man how much money he would pay if he bought two cookies.

 Bill asked, “One cookie is $2.00, so how much for two cookies?”

 Tam and Matt laughed and both said, “$4.00.”

 Are Tam and Matt correct?

 Use the **Talking Calculator** to be sure the answer is correct.

 **The Big Island Menu**

Paradise Hamburger….10.00

Seafood Shrimp Platter….12.00

Crab Sandwich….11.00

Fresh Crispy Salad….7.00

**Drinks:**

Soda….3.50

Tea….2.00

Lemonade….1.00

Strawberry Lemonade….1.00

**Days** 4, 5 and 6

**The Big Island Restaurant and Bakery**

**The Big Island Bakery Menu**

Lemon Cookies….2.00

Peanut Butter Cookies….2.00

Chocolate Brownies….3.00

Vanilla Cupcakes….4.00