**Monocular (telescope) Training Record**

**Student Name:**

**Device info: brand \_\_\_\_\_\_\_\_\_\_\_ power (x) ­­­­­­­­­\_\_\_\_\_\_\_ Width of lens (2nd #) \_\_\_\_\_\_\_ field of view (°) \_\_\_\_\_\_**

**Date:** **Time of Day:**

**Environment: Lighting:  
(e.g. classroom, street corner, etc.)**  **(e.g. bright fluorescent, dim, sunny, overcast, etc.)**

**Student Position: Complexity: 1 2 3**

**(e.g. Standing, Seated)**  **(Scale 1-3, e.g. Empty Room = 1, Disneyland = 3):**

**Amount of practice between lessons (Circle One): Just Introducing Daily Use 2-3x Per Week 3-4x Per Month**

**Target 1 (e.g., Find scoreboard and read target info):**

**Distance of Target (Circle One): <20’ 21-40’ >40’**

**Number of Attempts on Target 1 Needed (Circle One): 5-6 Attempts (score 1) 3-4 Attempts (score 2) 1-2 Attempts (score 3)**

**Amount of Time Needed (Circle one): Extensive time/struggling (score 1) Some additional time (2) Efficient/similar to peers (3)**

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**\*Skill measured: Spotting focusing scanning tracing tracking**

**Additional Comments (e.g. Sun was directly ahead of student on this trial of the target, etc.):**

**Target 2 (e.g., Find scoreboard and read target info):**

**Distance of Target (Circle One): <20’ 21-40’ >40’**

**Number of Attempts on Target 1 Needed (Circle One): 1-3 Attempts 4-6 Attempts 7-9 Attempts Not Successful**

**Amount of Time Needed (Circle one): Extensive time (struggling) 1 2 Some additional time 3 4 Efficient (similar to peers) 5 6**

**\*Skill measured: Spotting focusing scanning tracing tracking**

**Skills Demonstrated Rating (1-6 Scale) Little to No Skills 1 – 2 Some Skills 3 – 4 Very Skilled 5 - 6**

**Additional Comments (e.g. Sun was directly ahead of student on this trial of the target, etc.):**

**Target 3 (e.g., Find scoreboard and read target info):**

**Distance of Target (Circle One): <20’ 21-40’ >40’**

**Number of Attempts on Target 1 Needed (Circle One): 1-3 Attempts 4-6 Attempts 7-9 Attempts Not Successful**

**Amount of Time Needed (Circle one): Extensive time (struggling) 1 2 Some additional time 3 4 Efficient (similar to peers) 5 6**

**\*Skill measured: Spotting focusing scanning tracing tracking**

**Additional Comments (e.g. Sun was directly ahead of student on this trial of the target, etc.):**

**\*See Instructions page for explanation and examples of specific skills.**