Magnifier Training Record

Student Name:

Device info: brand _____ **power (x or D)** _____ **size of lens (cm/in)** _____ **illuminated Y   N**   **Filter Y   N**

Date: **Time of Day:**

Environment: **Lighting:**
(e.g. classroom, street corner, etc.)   **(e.g. bright fluorescent, dim overhead, task light, etc.)**

Student Position: **Complexity: 1   2   3**
(e.g. Standing, Seated)   **(Scale 1-3, e.g. list of single letters = 1, *Where's Waldo* page = 3):**

Amount of practice between lessons (Circle One):   **Just Introducing   Daily Use   2-3x Per Week   3-4x Per Month**

Target 1 (e.g., find and read info on food package):

Work distance from Eye to Target (Circle one):   **<3"**   **3-5"**   **>6"**

Number of Attempts on Target 1 Needed (Circle one):   5-6 Attempts (score 1)   3-4 Attempts (score 2)   1-2 Attempts (score 3)

Amount of Time Needed (Circle one): Extensive time/struggling (score 1) Some additional time(2) Efficient/similar to peers (3)

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*Skill measured: Spotting   focusing   scanning   tracing   tracking (selected instances)

Additional Comments (e.g. lots of glare coming off surface, etc.):

Target 2 (e.g., find and read info on food package):

Work distance from Eye to Target (Circle one):   **<3"**   **3-5"**   **>6"**

Number of Attempts on Target 1 Needed (Circle one):   1-3 Attempts   4-6 Attempts   7-9 Attempts   Not Successful

Amount of Time Needed (Circle one): Extensive time (struggling) 1 2 Some additional time 3 4 Efficient (similar to peers) 5 6

*Skill measured: Spotting   focusing   scanning   tracing   tracking (selected instances)

Skills Demonstrated Rating (1-6 Scale)   Little to No Skills 1 - 2   Some Skills 3 - 4   Very Skilled 5 - 6

Additional Comments (e.g. lots of glare coming off surface, etc.):

Target 3 (e.g., find and read info on food package):

Work distance from Eye to Target (Circle one):   <3"   3-5"   >6 Type equation here.**"**

Number of Attempts on Target 1 Needed (Circle one): 1-3 Attempts   4-6 Attempts   7-9 Attempts   Not Successful

Amount of Time Needed (Circle one): Extensive time (struggling) 1 2 Some additional time 3 4 Efficient (similar to peers) 5 6

*Skill measured: Spotting   focusing   scanning   tracing   tracking (selected instances)

Additional Comments (e.g. lots of glare coming off surface, etc.):

*See Instructions page for explanation and examples of specific skills.

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