



**Pictures for Holistic Approach to Braille Reading
Readiness**

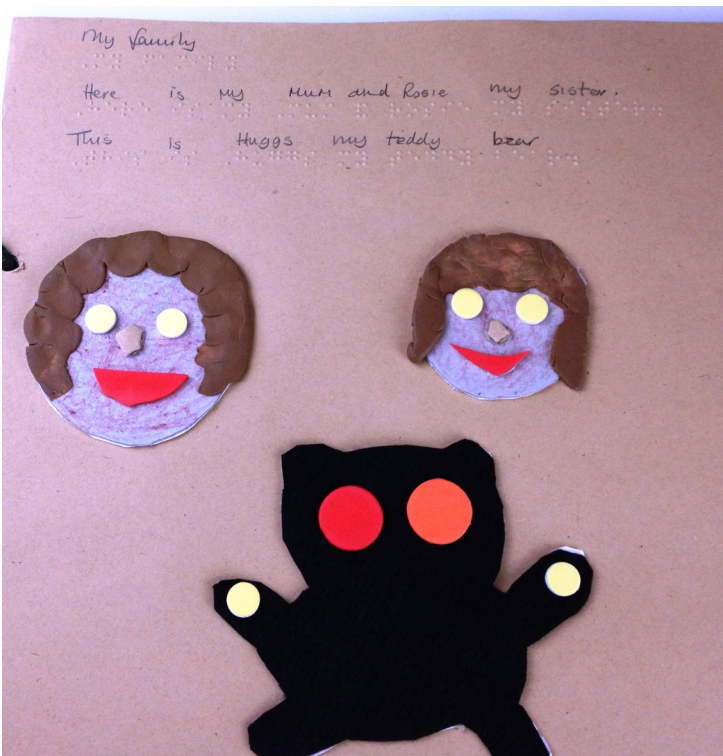
www.positiveeye.co.uk

Pictures of family book

Here is my Dad, here is my Bugs, here is my slide



Here is my mum and my sister Rosie
Here is Hugs my Teddy Bear

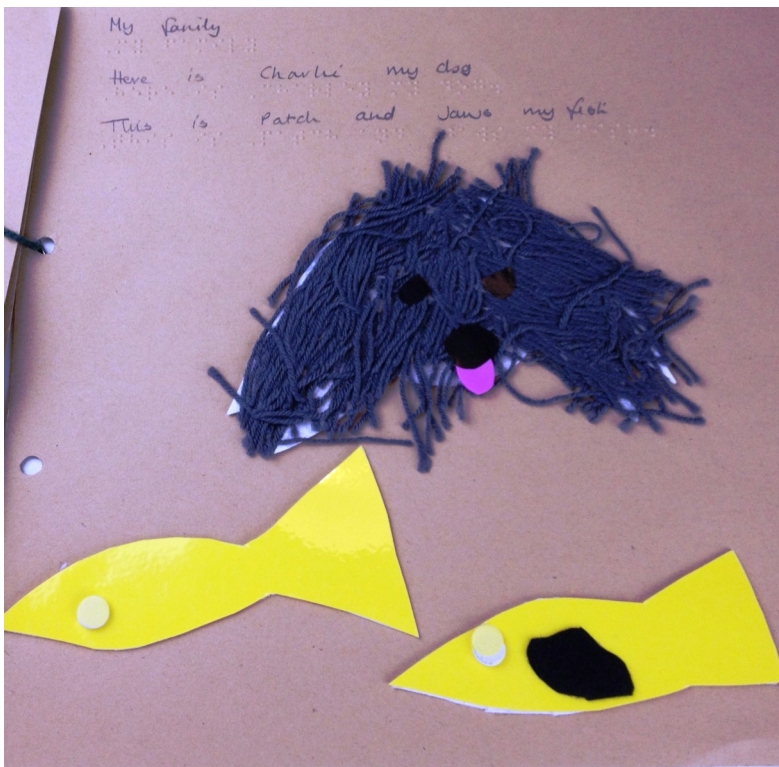


Pictures of family book

Here is my Nan and Grandad



Here is my Charlie my dog
Here are my fish Patch and Jaws



Initial Letter Sound Recognition Activity



How to use

Line the boxes up with a fun object inside to play with

Place one Braille label for each item on the top of its matching box.

Give the child the Braille label for the object you want them to find.

Child finds matching initial letter sound from feeling the labels on top of the boxes

On finding the correct label, open the box to find the matching object and then the child is rewarded by being able to play with the object.

Make sure objects will be of interest to the child.

Alphabet book

Make an alphabet book based on the learning opportunity presented within the curriculum. This book was based on the child's love of spacemen. The child experienced feeling a model of an astronaut at the museum in Manchester and then came back to school and made this book in partnership with the Teaching Assistant. The child chose the materials to make the items in the book and then the initial letters were added. This way the knowledge and understanding of the alphabet is built up, guided by the activities and interests of the child, in no specific order.



Model Making

Make models of the rocket launcher and breathing bottle (see picture in alphabet book)

Child can then play with them, dress up using the breathing bottle, a boiler suit and helmet, big gloves and wellington boots.

Alongside the Teaching Assistant they say what they would like to write and the TA writes it for them.

The child writes a line of a a a a a

And then feels along the line they have just written.

