

# LISTENING SKILLS

LIS\_AA

## **Auditory Awareness**

Goal: To be aware that sound exists and responds to sound stimuli

Objectives:

1. [student] will respond to [animal; musical; human] sounds that have a [loud; moderate; soft] intensity
2. [student] will turn [right; left; in front; behind; above; below] to sound with [loud; moderate; soft] intensity when presented in [near space (0-3 feet); middle space (3-10 feet); or distant space (10+)]
3. [student] will localize sound by turning and looking at or point to sound source.
4. [student] will track a moving [slow; moderate; fast] sound source

LIS\_AR

## **Auditory Reception**

Goal: To be able to derive meaning from what is heard

Objectives:

1. [student] will identify common familiar sounds heard in the [home; school; neighborhood; community; voices]
2. [student] will demonstrate understanding of familiar words/phrases
3. [student] will verbally/sign word/phrases just heard
4. [student] will identify individual voices
5. [student] will identify word missing (fill in the blank)
6. [student] will follow [#] commands or directions

LIS\_AD

## **Auditory Discrimination**

Goal: to be able to identify likenesses or differences between sounds

Objectives:

1. [student] will identify various sound stimuli with differing qualities of sound [intensity (loud/soft); pitch (high/low); frequency (fast/slow); duration (long/short); or distance (near/far)] as same or different
2. [student] will identify various sound stimuli with similar qualities of sound [intensity (loud/soft); pitch (high/low); frequency (fast/slow); duration (long/short); or distance (near/far)] as same or different
3. [student] will discriminate between different verbal sounds [phonetic; single syllable; multi-syllabic; accented syllable; words]
4. [student] will discriminate words of different sounds [single; multi syllabic]
5. [student] will discriminate words of similar sounds [initial sound; ending sound; medial sound]
6. [student] will discriminate between various emotions [angry; humorous; happy; sad; tired; excited/agitated; etc]

LIS\_AFG

**Auditory Figure Ground**

Goal: To isolate sounds/words/phrases when presented amongst environmental sounds

Objectives:

1. [student] will identify dominant sound amongst foreground/background noises
2. [student] will follow directions amongst foreground/background noises
3. [student] will identify direction of environmental sounds

LIS\_AM

**Auditory Memory**

Goal: to be able to remember sounds/words/stories that was heard over a period of time

Objectives:

1. [student] will remember and repeat sound pattern [1 syllable; 2 syllable; 3 syllable; rhythmic pattern] within short intervals
2. [student] will remember and repeat sounds in sequential order
3. [student] will remember and repeat [1; 2; 3; 4+] letters/words/number in order within [short; moderate; long] time intervals
4. [student] will remember and repeat familiar phrases or nursery thymes
5. [student] will repeat and follow [single; 2-step; 3-step] verbal commands
6. [student] will remember and repeat tongue twisters
7. [student] will remember and recall facts from information given within [short; moderate; long] time intervals
8. [student] will remember and recall details from a story heard within [short; moderate; long] time intervals

LIS\_CLO

**Auditory Closure**

Goal: To be able to identify a particular word/phrase when only part of the word/phrase is verbally given.

Objectives:

1. [student] will fill in the blank when only a partial auditory stimulus is given.
2. [student] will indicate relationships between given stimuli
3. [student] will identify word/phrase that does not belong
4. [student] will identify synonyms, antonyms, homonyms and categories of words

5. [student] will incomplete phrase/sentence with missing term (noun, adjective, verb form, etc.)

#### LIS\_ASSOC

##### **Auditory Association**

Goal: To be able to compare and relate words/sounds to one another

Objectives:

1. [student] will identify similarities/differences between words/sentences/ paragraphs/poems
2. [student] will isolates an idea from what is heard summarize and then compare to another cluster of information.

#### LIS\_COM

##### **Auditory Comprehension**

Goal: To be able to develop meaning from a lengthy passage using skills already learned

Objectives:

1. [student] will identify purpose of listening and respond to specific questions
2. [student] will attend to speaker and select the information required
3. [student] will respond to specific questions pertaining to information given
4. [student] will select items of information which are pertinent and respond
5. [student] will determine motives behind the actions of the speaker and respond
6. [student] will be able to follow the development of ideas and then settle on the main premise of what was heard
7. [student] will be able to assess what is hear against personal experience and select what is pertinent and/or relevant

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VI Objectives <https://www.tsbvi.edu/instructional-resources/2783-vi-goals-and-objectives>